

Quick Tip

Criteria for a Successful Reflection Paper

As you are beginning to compose your reflection paper for your selected module we suggest that you refer to the *TEAM Reflection Paper Criteria and Feedback* document that is posted on the www.ctteam home page under Module Resources. When you read this document you will find that the language is familiar because it directly aligns with the prompts that you are following to write your reflection paper.

In order for you to successfully complete your module, **you must meet all three criteria** as described in this document. If one or more criteria are not met, you will receive specific feedback to assist you as you revisit the module process and revise your reflection paper.

We encourage you to spend some time talking with your mentor about how to include specific examples/evidence related to the criteria for:

- I. Development of New Learning (for the beginning teacher)
- II. Impact on Practice
- III. Impact on Students

As you review the first draft of your reflection paper, please revisit the prompts and criteria and ask yourself:

- Have I clearly articulated **my learning process** and **what I learned** from engaging in various selected activities, e.g., professional texts, colleague visits, mentor collaborations etc.?
- Have I used specific examples/evidence to describe how I used my new learning to improve my practice?
- Have I provided specific examples/evidence to support how my new learning has had a **positive impact on student performance**?

You should receive results of the review of your reflection paper within 2-4 weeks, after submission, when you log in to your module workspace.