



## *Quick Tip*

### Developing a Goal

Developing a clear goal for your TEAM module will help you to stay focused throughout the module process and write a successful reflection paper. Goals do not need to be more than 2-3 sentences in length and should:

- state what you want to learn as the teacher;
- relate to the module and indicator you have selected and;
- include a positive student outcome.

#### *How can this goal be improved?*

##### ***Initial goal for Module 2: Planning***

*I will learn to plan a rich, layered, multi-lesson unit of study addressing state standards and each of the four areas of art education to create well sequenced, relevant and engaging instruction.*

- This goal is broad and lacks specificity. For the 8-10 week module process, this teacher may want to target a specific unit of instruction and examine which standards and areas of art instruction are most applicable.
- Although the teacher alludes to “relevant and engaging instruction” as a result of new learning about planning, the teacher neglected to include a specific outcome for students.

#### *What makes this revised goal stronger?*

##### ***Revised goal for Module 2: Planning***

*I will learn how to plan an interdisciplinary series of differentiated lessons focusing on the artistic styles of Vincent Van Gogh. As a result, my kindergarten students will make interdisciplinary connections and increase their interest and engagement in art class.*

- This goal is specific to an upcoming unit of instruction from the art curriculum. The teacher is focusing her learning around making interdisciplinary connections and planning for individual differences while developing creativity and interest.
- Student outcomes are clearly stated and have the potential to be described in measurable terms depending on the discussion within the reflection paper.