

# Resources for Consideration

## Module #2: Planning for Active Learning

*Resources recommended by mentors and beginning teachers*

### Books:

**Campbell, Bruce. HANDBOOK OF DIFFERENTIATED INSTRUCTION USING THE MULTIPLE INTELLIGENCES: LESSON PLANS AND MORE. Pearson, Allyn and Bacon, 2008.**

This book combines practical applications of Gardner's Theory of Multiple Intelligences with differentiation to provide a framework to respond to the diversity of classrooms. Organized in a workbook style, the handbook shows teachers how to meet the needs of struggling and advanced students with helpful tools that include classroom models, whole and small group instruction, student and teacher inventories, curriculum units, thematic planning tips, homework starters, and assessment processes.

**Fattig, Melinda L. & Maureen Tormey Taylor. CO-TEACHING IN THE DIFFERENTIATED CLASSROOM: SUCCESSFUL COLLABORATION, LESSON DESIGN AND CLASSROOM MANAGEMENT: GRADES 5-12. San Francisco, CA: Jossey-Bass, 2008.**

Suggestions for how special education teachers and general education teachers can use their expertise to improve class functioning while promoting high achievement for all students is the focus of this book. The authors provide sample lessons and activities along with community building activities and shows teachers how to develop student profiles.

**Price, Kay M. and Karna L. Nelson. PLANNING EFFECTIVE INSTRUCTION: DIVERSITY RESPONSIVE METHODS AND MANAGEMENT. Thomas/Wadsworth, 2007.**

This newest edition corresponds with a new framework for diversity-responsive teaching that helps focus planning for diversity. Represented by a visual organizer, this framework helps teachers examine how what you teach, how you teach, and the context for teaching interact to bring about student success.

**Skowron, Janice. POWERFUL LESSON PLANNING: EVERY TEACHERS GUIDE TO EFFECTIVE INSTRUCTION. Corwin Press, 2006.**

Skowron's book provides guidance in the complex task of lesson planning and planning proficiency. With content standards and the high-stakes assessment of those standards necessary for planning consideration, this book addresses the teacher's challenge in planning for individualized instruction. Includes a foreword by Charlotte Danielson.

**Tomlinson, C. HOW TO DIFFERENTIATE INSTRUCTION IN MIXED ABILITY CLASSROOMS. ASCD, 2001**

Tomlinson provides ideas for matching instructional approaches to the readiness levels, interests and learning profiles of students using strategies such as learning centers, hands on activities, contracts and summative products.

**Articles:**

Brimijoin, K. Marquisee, E. & Tomlinson, C. (2003). Using data to differentiate instruction. *Educational Leadership*, 60(5), 70-72.

McTighe, J and O'Connor, K. (2005) Seven practices for effective learning, *Educational Leadership*, 63(3), 10-17.

Moon, T.R. (2005) The role of assessment in differentiation. *Theory into Practice*, 44, 226-33.

**Websites:**

<http://www.ascd.org>

The Association for Supervision and Curriculum Development website has a wealth of resources on all educational topics of interest. With a simple search within the site for "Planning for Active Instruction" you will discover countless articles, books, blogs etc. to develop an understanding about effective lesson design.

<http://www.caroltomlinson.com>

This site includes access to materials used in Carol Ann Tomlinson's presentations around the country along with recommended books, articles and websites that may contribute to classroom applications.

<http://www.differentiationcentral.com>

Carol Ann Tomlinson and other experts provide information on this site, including a number of videos, to acquire knowledge about backward planning with an eye toward meeting individual needs.

<http://www.lookingatlearning.org/downloads/Effective%20Lesson%20Design.pdf>

Although *Looking at Learning* is a program for purchase, there is a useful graphic with description at this site that would assist in K-12 planning for effective instruction.

<http://www.sde.com/teacher-resources.asp>

Visiting this site will help you to gain access to multiple resources presented at various Staff Development for Educators (SDE) presentations and workshops. Links are provided for free downloads and other educator resources around multiple topics.